The Center provides graduate and undergraduate students with the opportunity to build research experience grounded in evidence-based practice for individuals with autism.

**Graduate** students who receive assistantships through the Center are encouraged to attend conferences to present their research and also to learn about current developments in the field of autism. Graduate students acquire a range of skills and experiences through their training at the Center and through the clinical program at UAlbany and are extremely competitive candidates for clinical internships.

Directed Study/Research in Psychology at the Center provides a unique opportunity for **undergraduate** students to participate in autism research and to gain a broad range of experiences while learning more about autism spectrum disorders and other developmental disabilities.
The Center for Autism and Related Disabilities (CARD Albany) is a university-affiliated resource center that brings research and practice together in community settings. CARD Albany provides evidence-based training and support to families and professionals and, through ongoing research, contributes knowledge to the field of autism spectrum disorders. CARD Albany serves a diverse population of families, educators, and community professionals in a 12-county region in New York State.

CARD Albany specializes in research on topics associated with autism spectrum disorders. Project findings are disseminated through presentations at national conferences and publications in peer-reviewed journals.

A hallmark of CARD Albany programs is the integration of research, training, and practice. Staff represent many disciplines— including psychology, education, school counseling, social work, school psychology, and rehabilitation counseling— which contributes to our comprehensive understanding of autism spectrum disorders.

CARD Albany is supported by a grant from the New York State Education Department.

Kristin V. Christodulu, Ph.D., Director

---

**Mission**

The Center for Autism and Related Disabilities (CARD Albany) is a university-affiliated resource center that brings research and practice together in community settings. CARD Albany provides evidence-based training and support to families and professionals and, through ongoing research, contributes knowledge to the field of autism spectrum disorders. CARD Albany serves a diverse population of families, educators, and community professionals in a 12-county region in New York State.

**Technical assistance and consultation is available via telephone, U.S. mail, email, and web-access to families and individuals or schools/programs serving students with ASD.**

---

**Training**

A number of training initiatives and programs on evidence-based practice are available for families, schools, and professionals.

**SEMINARS:**
- Local/statewide: educational presentations to school personnel, parents, and community professionals on a variety of topics specific to autism

**CONFERENCES:**
- Local/statewide: experts in the field of autism spectrum disorders present on current and important issues

**SCHOOL CONSULTATION:**
- Local/statewide: training, consultation, and resources for school personnel and parents regarding evidence-based practices for educating students with autism spectrum disorders.

For more information on the above training programs, please call the Center at (518) 442-2574 or visit the Center website at www.albany.edu/autism

---

**Research**

CARD Albany specializes in research on topics associated with autism spectrum disorders. Project findings are disseminated through presentations at national conferences and publications in peer-reviewed journals.

A hallmark of CARD Albany programs is the integration of research, training, and practice. Staff represent many disciplines— including psychology, education, school counseling, social work, school psychology, and rehabilitation counseling— which contributes to our comprehensive understanding of autism spectrum disorders.

CARD Albany is supported by a grant from the New York State Education Department.

Kristin V. Christodulu, Ph.D., Director

---

**Practice**

Technical assistance and consultation is available via telephone, U.S. mail, email, and web-access to families and individuals or schools/programs serving students with ASD.